

## Superintendent Interim Goal Achievement Plan Fall 2016

Educator—Name/Title: \_\_\_\_\_ Joseph M. Sawyer, Ed.D. \_\_\_\_\_

Primary Evaluator—Name/Title: \_\_\_\_\_ School Committee \_\_\_\_\_

Check all that apply<sup>1</sup>:    ☒ Proposed Goals    ☐ Final Goals    Date: 9/19/16

A minimum of one student learning goal and one professional practice goal are required. Team goals must be considered per [603 CMR 35.06\(3\)\(b\)](#).

<b>Student Learning S.M.A.R.T. Goal</b> <i>Check whether goal is individual or team; write team name if applicable.</i>	<b>Professional Practice S.M.A.R.T. Goal</b> <i>Check whether goal is individual or team; write team name if applicable.</i>
<input checked="" type="checkbox"/> Individual <input type="checkbox"/> Team:  • By mid-December 2016, the superintendent will provide evidence that at least 80% of students at Shrewsbury High School will report having an increased understanding of the risks associated with substance abuse.	<input checked="" type="checkbox"/> Individual <input type="checkbox"/> Team: School Leadership Team  • By mid-December 2016, the superintendent will provide evidence that he has made 100 or more classroom visits to observe teaching and learning.

**S.M.A.R.T.:** S=Specific and Strategic; M=Measurable; A=Action Oriented;  
R=Rigorous, Realistic, and Results-Focused; T=Timed and Tracked

\* Format is adapted from model provided by the Department of Elementary and Secondary Education

**Student Learning Goal(s): Planned Activities for 2015-2016**

Student Learning Goal: By mid-December 2016, the superintendent will provide evidence that at least 80% of students at Shrewsbury High School will report having an increased understanding of the risks associated with substance abuse.

Action	Supports/Resources from School/District	Timeline or Frequency
<ul style="list-style-type: none"><li>• Work with SHS student leadership groups, SHS administration, the Director of Health, Physical Education &amp; Family Consumer Science, and outside groups such as Shrewsbury Youth &amp; Family Services and the Shrewsbury Coalition for Addiction Prevention &amp; Education (SCAPE) to determine how to provide an additional level of communication of risk factors to SHS students.</li><li>• Utilize social media and other methods to provide information and engage students regarding this topic.</li><li>• Develop and distribute short survey instrument to measure students' perspectives regarding their understanding of the risks of substance abuse.</li></ul>	<ul style="list-style-type: none"><li>• Support from school/district administrators</li><li>• Communication tools (email, social media, cable TV, etc.)</li><li>• Online survey tool</li></ul>	<ul style="list-style-type: none"><li>• September through mid-December 2016</li></ul>

**Professional Practice Goal(s): Planned Activities for 2015-2016**

Professional Practice Goal:

By mid-December 2016, the superintendent will provide evidence that he has made 100 or more classroom visits to observe teaching and learning.

Action	Supports/Resources from School/District	Timeline or Frequency
<ul style="list-style-type: none"><li>• Visit classrooms to observe teaching and learning.</li><li>• Follow up visits with email communications to teachers to provide feedback and express appreciation.</li><li>• Survey of District Leadership Team members to determine their perceptions of the superintendent's visibility in schools and how this affects perceptions of the superintendent's understanding of what's happening in classrooms.</li></ul>	<ul style="list-style-type: none"><li>• School- or department-based administrators to accompany on classroom visits</li></ul>	<ul style="list-style-type: none"><li>• Minimum of ten classroom visits per week through mid-December.</li></ul>